



# SCHOOL GUIDE

HANDBOOK FOR STUDENTS, PARENTS AND GUARDIANS

2022 - 2023

THAIS HILL ROAD | ST. JOHNS | SABA  
EMAIL | [ADMINISTRATION@LEARNINGSABA.COM](mailto:ADMINISTRATION@LEARNINGSABA.COM)

TEL. 416 3270  
[WWW.LEARNINGSABA.COM](http://WWW.LEARNINGSABA.COM)

**St. John's**, August 2022

*Dear parents/guardians and students,*

This school guide aims to provide useful information for the academic year 2022-2023. Please review this guide and store it where you can easily find it.

I welcome you back to a new school year of learning and growing. As you might know, at the SCS we strive to create a learning and working environment that encourages and fosters a positive environment for all.

At the SCS we welcome and value your positive energy and dedication to excellence in education, and we look forward to working with you and/or your children.

Each year brings positive change, this includes a few additions in staff. We are delighted to welcome our new staff members as well as our new students.

Thank you to all who helped with the preparation for the new school year. I eagerly look forward to greeting students and families again.

Teachers and administrators are always available for help and advice if you need it, or to answer any questions you may have. From our own experience (as well as research) it is very clear that when parents/guardians play a positive role in their child's education, the students do better in school!

It remains an honor and privilege to serve as your principal. Please stop by and say hello. Together, I know we will make this school year one of growth and achievement for all.

Anton Hermans

Principal

## **Table of contents**

- 3 SCS history, structure and educational organization.
- 4 Educational reform, general information, school hours and vacation schedule.
- 5 Compulsory education and school discipline.
- 6 School time, (anti)bullying, and school uniform.
- 7 Praktijkonderwijs.
- 8 Lower forms, Academic Department and Vocational Department.
- 9 School improvement, complaint procedure, participation, care and guidance.
- 10 Graduation requirements and promotion policy
- 11 Guidelines exam weeks, report cards, and end of year examinations.
- 12 Contact information staff.
- 13 Library, partners & links.
- 14 SEF / SCS structure, homeroom teachers.
- 15 Financial assistance, penalty fee examinations and required school materials.
- 16 Extra information about CXC
- 18 Tertiary Education.
- 19 Clubs, Presentis, Itslearning, Safety and Security.
- 20 Mission, Vision and core values
- 21 Exchange and off island activities
- 22 Bring your own device, Photo's

## History and character of the school

The Saba Comprehensive School (SCS), located in the village of St. John's, is an English language secondary and vocational school. The SCS was founded in 1976 as a Dutch language secondary school offering M.A.V.O., L.T.S., and Huishoud (Home Economics). The Island Government of Saba resolved to make English the language of instruction throughout both the primary and secondary levels, which required S.C.S. to change its educational system. With English as the primary language of instruction, now the Saba Comprehensive School offers three educational streams (Praktijkonderwijs (Pro), Vocational, and Academic). Although English is the language of instruction, Dutch is being taught as a strong foreign language given the status of Saba. For more history check out our website.

## Organizational structure

The Saba Educational Foundation is the employer of all staff at the Saba Comprehensive School. <sup>1</sup>

The school board (SEF) is responsible for developing new and monitoring existing school policies for the school.

The school board consists of

Mr. Franklin Wilson	President
Mrs. Marva Donker	Secretary
Mr. Gied Mommers	Financial Advisor

The day-to-day management of the school has been delegated to the director and the management team.

There are three department leaders: Lower Forms, Vocational / Pro and Academic. The Care Coordinator, as well

as the department leaders, are members of the management team and part of the teaching staff.

The school has 25 teachers. Some teachers work full-time, others work part-time. Most teachers teach in more than one stream. Each class has at least one homeroom teacher.

The non-teaching staff consists of a financial officer, two administrative clerks, two cleaners, a cafeteria employee, a security officer and (teacher) assistants.

## Educational Organization

When students complete primary school and if they meet the entry requirements of the SCS, they will be accepted at the SCS. During the first three years, in the lower forms, students will use the CCSLC-Syllabus<sup>2</sup> for 6 subjects. These are English, Social Studies, Mathematics, Integrated Science, Digital Literacy and Spanish.

This CCSLC program incorporates the skills, abilities, attitudes and values that all secondary school students should have. The program is very flexible and targets students with a wide range of abilities. Generally, students will be assessed at the end of form 3. Students may be assessed earlier if they have showed their readiness.

The outcome of these assessments, report card grades, the teachers' recommendations and the student's/parental wish will determine whether a student will continue in the Academic or in the Vocational stream at the end of form 3.



<sup>1</sup> For the organization chart please turn to page 14

<sup>2</sup> Please visit CXC.org for more information

## EDUCATIONAL REFORM

In July 2021, the School Development plan was presented to staff and board and forms the basis for our educational reform for the period 2021-2025. Year and department plans derive from this 4-year plan to ensure that the SCS will continue to meet the Basic Standard Requirements and take our education to the next level.



## GENERAL INFORMATION

All-important data such as report card meetings, information evenings, and internship weeks can be found on the SCS website. You are also informed via newsletters, Facebook, E-mail, Instagram, and WhatsApp. Please do make sure the SCS Administration has your up-to-date contact details so that you stay informed.

## TRANSPORTATION

The government of Saba provides school transportation to and from school. The buses are also available for field trips and other events, including most clubs. Students are expected to respect the bus driver and behave well towards each other. Students are not allowed to eat, drink and/or play music during the transportation.

## SCHOOL HOURS

Lesson	Time
1	07.15 – 08.00
2	08.00 – 08.45
3	08.45 – 09.30
break	09.30 – 09.45
4	09.45 – 10.30
5	10.30 – 11.15
6	11.15 – 12.00
break	12.00 – 12.30
7	12.30 – 13.15
8	13.15 – 14.00
Break	14.00 - 14.30
9	14.30 – 15.15
10	15.15 – 16.00

## VACATION SCHEDULE

Start of the school year August 22, 2021

Mid-term break October 10-14

Saba Day December 2

Christmas vacation December 19 – January 6

Mid-term break February 20 - 24

Easter Vacation April 7, 10-14

King’s Day April 27+28 (Study Day)

Labor Day May 1

Ascension Day May 18+19

Summer vacation July 3 – August 18

**Summer School starts July 3, 2023 and ends July 7, 2023 and is intended for students who do not meet the promotion criteria.**

**Grade 6 is also expected to join the Summer School.**

## Education is compulsory.

The obligation of parents/guardians to ensure that a youngster is registered as a student in a school and starts on the first school day of the month after he/she has turned four years old. This obligation will terminate at the end of the academic year in which he or she has reached the age of sixteen and has obtained a start qualification. In general, this will be the case at the end of the school year in which the youngster has attended one or more schools for at least twelve academic years of complete education. If a youngster has not obtained a start qualification at that age, an obligation to follow a complete education or to follow a combined learning and working trajectory will remain in effect until he or she has either achieved a start qualification or reached the age of 21.

In case of special circumstances, extra mitigating leave may be granted up to a maximum of 10 school days per school year. A request must be submitted to the director. Extra leave will not be granted during the first two weeks following the summer holiday. In cases in which the requested leave amounts to more than ten days per school year, the Truancy Officer shall decide if leave can be granted. Requests for extra leave must be submitted 8 weeks in advance. Be reminded that even the absence of school of 1 day will cause disruption in the student's learning.

Students are required to attend all classes. Absences will be recorded in our digital system called Presentis. In this system, a distinction is made between authorized and unauthorized absenteeism. Students who do not give notice of their absence will be recorded as unauthorized absent. These records are passed on to

the Truancy Officer. High absenteeism can lead to sanctions such as detention, suspension or an official report to the Prosecutor/Judge.

## SCHOOL DISCIPLINE

In order for the school to function, we have set a few rules and regulations.

School starts at 7.15 am. Students who come in late will be registered in the digital tracking system before entering a class.

**Assembly** Every first Monday of the month the school gets together to start the week and to give the students the opportunity to work on their presentation skills. This assembly is also used to share general information and school announcements. Parents/Guardians are cordially invited to join.

**Reporting sick/absenteeism** If a student is unable to attend school, the parent/guardian should contact the school administration stating the reason for not attending class. This should be repeated every day that a student is unable to attend school.

Students are not allowed to leave the school grounds unless with permission from the management.

If a student falls ill during the school day, parents/guardians will be contacted before sending him/her home. In case the school is unable to contact the parents by phone, a form may be given to the student which must be signed by the parent/guardian and brought in when the student returns to school.

*Unauthorized absenteeism of 16 hours or more in 4 successive weeks will be reported to the Truancy Compulsory Education Officer.*

During recess various healthy snacks and drinks are being sold. We encourage students to bring their own lunch. Water fountains are located around the school and can be used at all times. We do not encourage fizzy or energy drinks.

### Specific areas of conduct

- a) Abusive or belligerent behavior by a student towards any member of staff will result in an appropriate punishment;
- b) Fighting in school will result in (in school) suspension;
- c) Possession and/or use of weapons, tobacco, alcohol, or illegal drugs at school will result in immediate suspension. The police will be informed. The Safety officer or Director may require a student to open his/her bag;
- d) Theft is not allowed and is punishable.

The code of conduct for students can be found on our website and is available via the administration. The Code of Conduct will be discussed during homeroom.

## SCHOOL TIME

Because the students are brought to school and taken home again in the afternoon by school bus, the starting and ending times are set as indicated in the schedule. It is customary not to schedule free periods. This means that all students have a schedule of 35 teaching periods of 45 minutes duration per school year, consisting of 40 weeks. The number of scheduled cancelled class days is limited; over a school year between 5 and 10 days, 30 to 50 clock hours. The scheduled classroom time is therefore sufficient.

---

<sup>3</sup> Members are Child Focus, School Social Worker, Public Health Nurse, CYF, Police, MR, SCS Counselor,

Unscheduled cancellation of classes may occur. For example, due to weather conditions: when there is a hurricane threat the school must be closed. In exceptional circumstances teachers may be absent. At the SCS, being a small school, this can hardly be handled through substitution by subject teachers. If a teacher is scheduled to be absent, he/she prepares assignments. Cancelled classes from the first three grades are most of the time substituted, in the higher grades this depends on the available substitutes.

## BULLYING

Any form of bullying or teasing will not be tolerated.



If a student has been bullied or teased, he should inform an adult at home as well as the homeroom teacher. Our bullying protocol can be found online as well as the form to report bullying. The school has a Bullying Prevention Coordinating Committee<sup>3</sup>. The Committee assists the school when the students have questions or concerns and need advice / support.

The bullying forms can be dropped in the 'idea' box near the staff room.

## SCHOOL UNIFORM

The uniform is a symbol of the school and as such should be worn with pride and kept clean and tidy. Students are required to wear the correct school uniform while on the premises and while travelling to and from school on any school day.

PE Teacher, Security Guard, Victim Support, Saba Reach Foundation

The **SCS Lower School Uniform** consists of a blue polo shirt with the school logo, navy-blue loose-fitting long pants and a hoody with school logo.

The **SCS Upper School Uniform** consists of loose-fitting khaki pants and a maroon polo shirt with the school logo and a hoody with school logo.

The **SCS ECD (6V) Adult School Uniform** consists of loose-fitting black pants and a purple polo shirt with the school logo and a hoody with school logo.

The **P.E. uniform** consists of a white t-shirt with the school logo, the knee length SCS shorts, pants, socks and sneakers<sup>4</sup>.

The **house uniform** consists of the house color t-Shirt, the P.E. shorts, socks and sneakers.

Undergarments should be white, blue or black and without any print.

School uniform shirts, as well as the P.E. t-shirts and shorts, can be purchased at Everyt'ings in Windwardside (Except ECD). All house shirts can be purchased at Everyt'ings too.

All students must observe personal hygiene and grooming (please see Code of Conduct).

- Both male and female students;

- 0 Hair should be clean and well groomed;
- 0 Heads are uncovered, so no caps, hats etc. are allowed;
- 0 No visible piercings are allowed, except earrings for girls.
- 0 no acrylic nails

- Male Students:  
0 Face should be neatly shaved;  
0 No earrings.

---

<sup>4</sup> Meaning sport shoes

Students are allowed to wear their **HOUSE** colors on the following days:

### 2022

August 26, September 30, October 28, November 18, December 16 (Christmas – school ends at 11am)

### 2023

January 27, February 17, March 31, May 26, June 28 (Family BBQ)

On all other days only the regular school uniform is permitted.

**Students who do not wear the correct school uniform will not be allowed to enter the school premises.**

**They will be sent home to change.**

## PRO EDUCATION

Praktijkonderwijs is an educational program that includes some basic academic subjects and a lot of practical or hands-on subjects. Praktijkonderwijs students generally range in age between 12 and 18 years.

The main purpose of Praktijkonderwijs is to offer education to students in such a way that they are well equipped with the social and practical skills to obtain a job and function properly in society. In some cases, a student will have the possibility to further his or her studies at a CVQ level.

Besides basic academic work and much hands-on training, the student will also have to do job training when he or she is ready. The Pro-program caters to each student's talents and interests, while assisting with the student's needs. This



program allows each student to work in his/her area of interest at his/her level and pace.

## INCLUSIVE SPECIAL EDUCATION

Inclusive Special Education will focus on offering additional support to students who have learning difficulties. Support can be given through the Small Care Team meetings, curriculum development sessions and meetings with the department leaders.

## LOWER FORMS

Students in Form 1 start the CCSLC<sup>5</sup> program and will be assessed when they have acquired the skills at the end of Form 3 or earlier if they have showed their readiness. The core subjects in CCSLC are: English, Mathematics, Social Studies, Integrated Science, Digital Literacy and Spanish (also see page 16).

At the end of Form 3, students can choose either between the Academic (Science, Business or Social Economic) or Vocational stream (General Construction or Community Hosting Services).

## ACADEMIC DEPARTMENT

Students in the Academic stream take CXC Examinations. School Based Assessments (SBAs) start in Form 4 and partly determine the final CXC Exam results. For Dutch the students take the Certificaat Nederlands als Vreemde Taal.

Based on the level of readiness and a student's attitude and aptitude, he or she

is free to take (some) CXC Examinations in form 3 and/or form 4.

## VOCATIONAL DEPARTMENT

Students in the Vocational stream may choose the CVQ level 2 General Construction or Community Hosting Services at the end of Form 3. Community Hosting Services is a working and learning program. Assessments are administered throughout the two years until the end of Form 5, based upon the standards of the Ministry of Education, Science and Technology (OCW) and CXC. Students in the Vocational stream are also allowed to take CSEC examinations based upon the level of readiness, attitude and aptitude. The Form 4 students will start preparing for the CSEC English and CSEC Mathematics. Other subjects offered include IT, EDPM, Home Economics and Technical Drawing.

Dutch is a compulsory external exam (Certificaat Nederlands als Vreemde Taal)

As per August 2021, students enrolled in the CVQ programs are not entitled to study financing. For more information visit: [www.rijksdienstcn.com/en/education/studiefinanciering](http://www.rijksdienstcn.com/en/education/studiefinanciering)

### Internship weeks 2022-2023

4V+ 5V            March 6 – April 6

### Spelling BEE Competitions SCS

March 14            Spanish

March 15            Dutch

March 16            English

---

<sup>5</sup> CCSLC : Caribbean Certificate of Secondary Level Competence



## SCHOOL IMPROVEMENT

Every two years a survey will be conducted among students, parents/guardians and staff to ask them what they think of the SCS. The results of this survey are used to improve the quality of teaching, the working and learning environment in the school.

The Dutch Inspectorate visits the school regularly and assesses, amongst others, the targets set, the quality of the lessons, examinations, and the results. You can find the reports on the inspectorate's website: [www.onderwijsinspectie.nl](http://www.onderwijsinspectie.nl). The next survey will be administered in 2022.

## COMPLAINT PROCEDURE

Our school aims to foster good relationships with each and every parent/guardian. As a parent/guardian, it is possible that you disagree with your child's teacher or the school. When this is the case, it is important to know where to go with your complaint. We have set a procedure for this. This procedure takes legal obligations into account.

- When you have a complaint concerning your child's teacher, you first discuss it with the teacher and try to find an acceptable solution.

-If this conversation doesn't lead to a satisfactory solution, or your complaint concerns school management, you can submit your complaint to the management of the school. You will be invited for a meeting in which your complaint will be discussed and hopefully solved.

- If this meeting doesn't lead to a satisfactory agreement or solution, you can turn to the school board. You have to report your complaint in writing to the

board. The board will issue a statement after all concerned parties have been heard. You can send your letter to: [board@learningsaba.com](mailto:board@learningsaba.com)

If your complaint still hasn't led to an acceptable solution, you can turn to the Complaints Committee for Education. There is a separate procedure in place for submitting a complaint to this committee. This procedure can be found on the SCS website [www.learningsaba.com](http://www.learningsaba.com).

The Educational Inspection in the Netherlands has a unit of inspectors who can be contacted in specific cases like sexual intimidation, sexual misuse, psychological or physical violence, discrimination or radicalization.

For confidential issues, Mrs. Carol Irvine-Skinner is appointed as the confidential counselor. You can contact her via [cirvineskinner@learningsaba.com](mailto:cirvineskinner@learningsaba.com) or via +599 416 5978.

## PARTICIPATION

In accordance with the stipulations of Dutch law, the school has organized participation via the School Advisory Council (SAC). The SAC represents the staff, parents/guardians, the Public Entity, the business community and the students, and is consulted on a variety of topics.

It is also very important to know what students think of their school and the education they receive. As such, every form has a representative in the **Student Body**, who sits down regularly with the principal and/or management.

## CARE & GUIDANCE

With the School Development Plan in place, all the students at the SCS will

receive the care they need and work on their individual development plan as much as possible. When the care coordinator and teachers of the SCS are unable to cater to the needs of the student, the student will be referred to EC2, the Educational Expertise Centre Saba ([www.ec2saba.org](http://www.ec2saba.org)) or other external care providers.

Parents/guardians will always be contacted to be informed and give consent for any care recommendations and support.

The Care Coordinator will exclusively address all care/support related concerns. Guidance classes will be taught to all students by the Guidance teacher. This teacher can also be contacted with any question on career-choice and tertiary education, either in the Kingdom of the Netherlands, the Caribbean or the United States/Canada. Furthermore, the Guidance & Career teacher will assist students in filling out forms e.g. application forms for study financing and registration forms for tertiary education abroad.

## GRADUATION REQUIREMENTS

For the Academic stream, students must obtain 6 CXC CSEC subject passes with a Grade I, II or III or 5 CXC CSEC subject passes with Grade I, II or III and a passing grade for CNAVT<sup>6</sup> for a school diploma.

### HAVO EQUIVALENT DIPLOMA

In order to graduate with an equivalent HAVO diploma, the students must obtain 6 CXC CSEC passes for Grade I, II or III, at least a passing Grade for CNAVT, and a

sufficient for the extra modules, PE, Cultural Education and Social Studies.

For the Vocational stream, students must successfully pass the CVQ Level 2 Assessments and be deemed competent. Dutch is administered as a school exam or students can take part in the CNAVT.

## PROMOTION POLICY

In general, it can be stated that a student needs a good attendance record in order to be promoted. Other important factors are the teachers' recommendations and the learning attitude of the student.

### Conditions for Form 1 to Form 2 to Form 3:

A 60% overall average and sufficient (60%) in at least two core subjects (English, Math, Dutch).

### Conditions for Form 3 to Form 4:

#### Academic

70% overall average and sufficient (70%) in at least two core subjects (English, Math, Dutch), as well sufficient (70%) in the stream (Science, Business or Social Economics).

### Conditions for Form 4 Academic to Form 5 Academic.

70% overall average and sufficient (70%) in at least two Core Subjects (English, Math, Dutch).

No more than 2 insufficient grades of a 50%, which can include maximally 1 core subject and 1 package subject.

For all students: In special circumstances, such as sickness, a death in the family or

---

<sup>6</sup> Certificaat Nederlands als Vreemde Taal

other mitigating circumstances, the student may be allowed a re-sit exam, an extra assignment or may be promoted under probation, meaning that the student must meet the terms of a educational contract, signed by parent(s)/guardian(s), student, care coordinator, department leader and homeroom teacher by the mid-term break.

**Conditions for Form 3 to Form 4 Vocational and from Form 4 Vocational to Form 5 Vocational:**

70% average package subjects<sup>7</sup> and sufficient (60%) in at least two core subjects (English, Math, Dutch).

No more than 2 insufficient grades of a 50%.

**Conditions for Pro 2/3 to Vocational:**

Students must achieve the required level for entrance to Form 4 Vocational (see above).

**Conditions for Form 5 CSEC to CAPE:**

Students should have a grade I or II for the following subjects:

English, Math, IT, Stream Subjects, Choice Subject (English B, Spanish, Technical Drawing, Visual Arts, Home Economics)

## GUIDELINES

### *End of Term 1 and End of year exams*

Students must come to the examinations (and regular classes) with all necessary materials such as pens, pencils, erasers,

white out, rulers, calculators, geometry sets, etc., and will be informed of such by their subject teachers.

Students must wear the correct uniform to the examinations. Failure to do so will result in the student being sent home to change and possibly missing part of their examination.

Students are required to stay in the examination room for the duration of the exam.

Students must therefore bring other materials to study or a book to read if they finish their examination before the allotted time.

Students are expected to be quiet during the examination period. Failure to adhere to this rule will result in the student having to hand in their examination.

### **End of Term 1 Internal Mock Exam weeks (Upper Forms)**

November 7 - November 18, 2022

### **End of year Exam weeks**

June 19 - 23

### **Report cards (2022-2023)**

November 25, 2022 Report card distribution

March 17, 2023 Report card distribution

June 29, 2023 Report card distribution

---

<sup>7</sup> Package subjects are General Construction and Community Hosting Services

Teaching Staff			Subjects	Email
Mrs.	Kasia	Betton-Burke	History / Geography / Caribbean Studies	kbettonburke@learningsaba.com
Ms.	Gaitrie	Chandai	Dutch	gchandai@learningsaba.com
Mr.	Frederick	Charue	General Construction	fcharue@learningsaba.com
Ms.	Coney	Clement	Academic Department Leader, English	cclement@learningsaba.com
Ms.	Niké	Dekkers	Integrated Science	ndekkers@learningsaba.com
Mr.	Colis	Dundas	Chemistry and Physics	cdundas@learningsaba.com
Ms.	Suzette	Fletcher	Business and Accounting / Office Administration	sfletcher@learningsaba.com
Mr.	Carlos	Guerrero Garcia	Spanish / Music	cgarcia@learningsaba.com
Mr.	James	Granger	Physical Education	rgranger@learningsaba.com
Mrs.	Quirine	Hakkaart	Biology	qhakkaart@learningsaba.com
Mrs.	Carol	Irvine-Skinner	Care Coordinator	cirvineskinner@learningsaba.com
Ms.	Bianca	Johnson	Praktijkonderwijs Teacher	bjohnson@learningsaba.com
Mr.	Coulton	Johnson	Mathematics	cjohnson@learningsaba.com
Ms.	Madelyn	Johnson	Vocational / PRO Department Leader, Internship Coordinator, Praktijkonderwijs Teacher	mjohnson@learningsaba.com
Ms.	Roxana	La Flor	Drama / Dance	rlaflor@learningsaba.com
Mr.	Shaigan	Marten	Saban History, Career and Guidance	smarten@learningsaba.com
Ms.	Michelle	Martie	Social Studies	mmartie@learningsaba.com
Mr.	Floyd	Pryce	Early Childhood Development, Mathematics	fpryce@learningsaba.com
Ms.	Camille	Silent	English + Dutch	csilent@learningsaba.com
Mr.	Delroy	Sinclair	Information Technology	dsinclair@learningsaba.com
Mr.	Devon	Sinclair	Creative, Performing and Visual Arts	devonsinclair@learningsaba.com
Mr.	Marlon	Sitladin	General Construction, Technical Drawing	msitladin@learningsaba.com
Ms.	Julijnes	Woods	English, Dutch	jwoods@learningsaba.com
Mrs.	Maria	Zagers-Huges	Community Hosting Services, Personal Life Management Skills	mzagershughes@learningsaba.com
Mrs.	Tracy	Zagers-Johnson	Department Leader Lower Forms, Spanish	tzagersjohnson@learningsaba.com
Administrative & Support Staff				
Mr.	Rodolfo	Gonzalez	Teacher Assistant / Substitutions	Rgonzalez@learningsaba.com
Ms.	Charlena	Hassell	Administrative Clerk, Financial Assistant	chassell@learningsaba.com
Ms.	Sharon	Hassell	Local Registrar, Director's Secretary	shassell@learningsaba.com
Mr.	Anton	Hermans	Director	ahermans@learningsaba.com
Mr.	Deiby	Herrera Ramirez	Technical Assistant	dherrera@learningsaba.com
Mrs.	Gisela	Herrera-Ramirez	Custodian	--
Mr.	Jeff	Johnson	Financial Administrator	jjohnson@learningsaba.com
Mrs.	Adrienne	Lavia	Custodian	--
Mr.	Alejandro	Londoño	Praktijkonderwijs Assistant	alondono@learningsaba.com
Ms.	Maria	Ortiz	Cafeteria	mortiz@learningsaba.com
Mr.	Randall	Thielman	Security Officer	rthielman@learningsaba.com
Ms.	Eefje	Vorage	Remedial Teaching	evorage@learningsaba.com
Ms.	Veronica	Zaegers	Care Assistant	vzaegers@learningsaba.com



## LIBRARY

To stimulate reading in especially the lower Forms and Pro, the students will visit the library regularly with school. Students are encouraged to visit the library themselves too!

The SCS will finance all library cards.

**Book week is planned May 23 – 26, 2023.**

### Partners & Links

*Sacred Heart Primary School (SHS)*

<http://www.sabasacredheartprimary.com>

*Saba Reach Foundation*

<http://sabareach.com>

*Body, Mind and Spirit (BMS)*

<http://www.bmssaba.org>

*Child Focus*

<http://www.childfocussaba.org>

*Expertise Center Education Care (EC2)*

<http://www.ec2saba.org>

Presentis

<https://sabacs.presentis.nl/start>

E-learning Platform

[www.scs.itslearning.com](http://www.scs.itslearning.com)

Caribbean Vocational & Trade Schools

[www.c-vet.com](http://www.c-vet.com)

*Ministry of Education, Culture and Science*

<https://www.rijksdienstcn.com/>

*Raad Onderwijs Arbeidsmarkt Caribisch Nederland*

<http://www.roacn.com/>

*Jeugdzorg en Gezinsvoogdij*

<https://www.rijksdienstcn.com/overigediensten/jeugdzorg-gezinsvoogdij>

*Study finance*

<https://www.rijksdienstcn.com/en/education/studiefinanciering>

*Caribbean Examinations Council (CXC)*

<https://www.cxc.org/>

*Cambridge International Examinations (CIE)*

<http://www.cie.org.uk/>

*Everyt'ings*

<http://www.etsaba.com>

*Queen Wilhelmina Library*

<http://qwlsaba.com>

*Gwendoline van Putten School,*

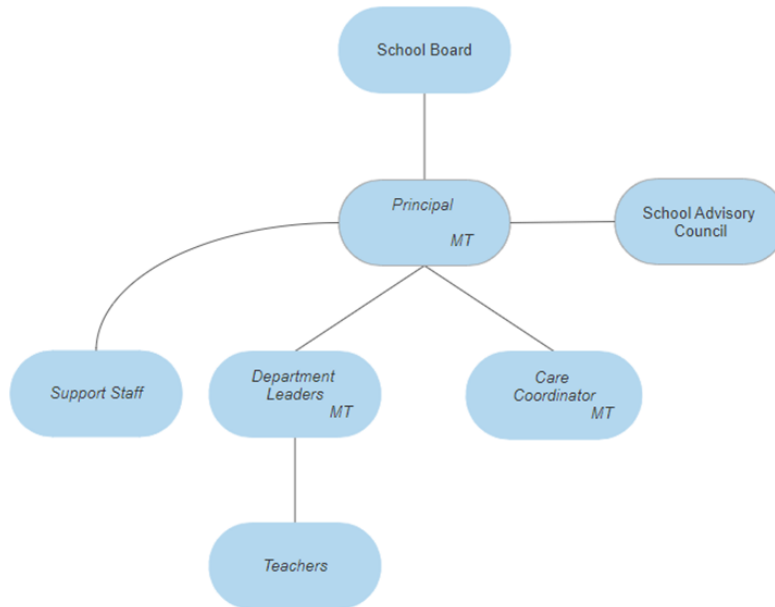
*St. Eustatius (GvP)*

<http://www.gvpschool.com>

*Inspectorate (onderwijsinspectie)*

[www.onderwijsinspectie.nl](http://www.onderwijsinspectie.nl)

## Organizational Structure SEF / SCS



## HOMEROOM TEACHER

In education it is not just about teaching knowledge and skills, but also about the development of the student into a well-rounded, holistic, independent individual. This means that in education ample attention is also dedicated to the social-emotional development of the student.

The Homeroom teacher plays a very important role in this.

The Homeroom teacher is assigned to a group of students for preferably a number of years and as such the homeroom teacher is able to build a strong relationship with the students (and their parents).

**If you have any questions about your child, please contact the homeroom teacher first.**

Form	Homeroom Teacher	
Form 1A	Kasia Betton-Burke	Camille Silent
Form 1B	Shaigan Marten	Gaitrie Chandai
Form 2	Suzette Fletcher	Delroy Sinclair
Form 3	Devon Sinclair	Niké Dekkers
Form 4A	Julijnes Woods	Colis Dundas
Form 5A	Michelle Martie	Coulton Johnson
Form 4V/5V	Marlon Sitladin	Frederick Charue
Lower Pro	Bianca Johnson	Alejandro Londono
Upper PRO	Floyd Pryce	Maria Zagers-Hughes
CAPE	Quirine Hakkaart	

## FINANCIAL ASSISTANCE

If you are in need of financial assistance, you are kindly requested to contact the Community Development Department of the Public Entity and/or the Social and Labor Affairs Department.

They might be able to provide support to assist parents and guardians financially in the purchase of required school supplies such as uniforms, computer/printer, schoolbag, pens, books, etc.

School textbooks are provided by the school and parents/guardians will not be charged as long as the books are returned in good condition.

## PENALTY FEE CXC EXAMS

Students who sign up for CXC examinations but fail to hand in their SBA on time and/or do not sit the actual CXC Examinations due to reasons other than illness, will have to reimburse the SCS for all costs involved (administration + registration + subject fee).

## REQUIRED SCHOOL MATERIALS

1. School uniform, at least 3-5 pants and 3-5 shirts, 1 gym shirt and gym shorts.
2. A sturdy and good size school bag
3. Pencil case
4. Agenda
5. 14 Copy books
6. 14 folders for subject handouts
7. Dictionaries for all language classes  
English, Dutch and Spanish
8. Thesaurus for English class
9. Student's atlas
10. pens(black/blue), pencils (#2b)
11. Correction fluid and eraser

12. Pencil sharpener
13. Ruler
14. Geometry set (includes compasses, protractor and small ruler)
15. Scientific calculator
16. At least 2 highlighters
17. Small scissors
18. Glue stick
19. Sticky notes
20. Paper clips
21. Small stapler along with staples
22. Staple remover
23. Tape
24. Colored pencils
25. Markers
26. 256 MB Thumb drive
27. Computer/laptop with internet access and printer
28. Flash cards for studying

### What is CCSLC

CCSLC stands for Caribbean Certificate of Secondary Level Competence. CCSLC was developed by the Caribbean Examination Council (CXC). The CCSLC program is the answer to a need expressed by policy makers and educators across the Caribbean region, for a secondary level program, examination and certification that will meet the needs of students with a wide range of abilities.

#### CCSLC: for whom

The core program incorporates the skills, abilities, attitudes and values that all secondary school leavers should have. The program is very flexible and makes provisions for students of a wide range of abilities.

#### CCSLC structure

The CCSLC program comprises three years. It consists of two parts – a core of



CCLSC Mathematics and English and several options from which candidates must choose an additional three subjects, being Spanish, Social Studies and Integrated Science and Digital Literacy. Students may qualify using subjects from a variety of sources and may enter for one or more CCSLC subjects at a sitting. Students will be assessed when they have demonstrated readiness, and will, therefore, be able to take the CCSLC examinations at different stages of their secondary schooling.

### **What is CVQ**

CVQ stands for Caribbean Vocational Qualification. The program is based on a competency-based approach to training, assessment and certification. Students can obtain a CVQ in the following industry sectors and occupational areas: General Construction, Early Childhood Education and Community Hosting Services.

### **CVQ: for whom**

Students can enter the CVQ-program after completing the CCSLC-program.

### **CVQ structure**

As the CVQ is a competency-based program, there is no examination in the traditional sense. Candidates are expected to demonstrate competence in attaining occupational standards developed by practitioners, industry experts and employers.

Candidates are entered for assessments in specific skill areas (units of competence). Their subject teachers are trained to instruct and perform continuous assessment. When a candidate is ready, the assessor assesses the competence of the candidate. He/she must demonstrate competence in work-based activities in a classroom environment, through a

simulation in the school workshop or laboratory or in the workplace.

A candidate can be assessed as many times as it takes to prove competence in the occupational area. The CVQ is awarded when the candidate has met the required standards in all of the prescribed units of competence.

## **CVQ ASSESSMENT PROCESS**

Assessments are guided by the CXC-Assessment Policy. The Certification Policy also outlines the institutions procedure for ensuring students are certified within established guidelines. These policies are available on our website. The assessment process is based on the gathering of evidence and the making of decisions about the outcomes of learning and competence. Assessment methods include but are not limited to simulation, practical demonstration, oral questioning, written test, testimonial, projects and portfolio of work. The assessment process can be described as a basic three-step process as outlined below:

### **Step 1 – Planning the Assessment**

In this step the assessor meets with the candidate to:

- discuss the context and purpose of the assessment
- explain the competency standards to be assessed and evidence to be collected
- complete self-assessment
- outline the assessment procedures and preparations the candidate should undertake

- assess their needs and & seek feedback regarding their readiness
- advise the candidates of their rights to appeal
- complete the relevant planning documents

### Step 2 – Conducting the Assessment

This step also involves the candidate and the assessor. In this step the assessor meets with the candidate to:

- ensure the candidate signs an assessment register
- the assessor will collect evidence and assess this against the competency standards
- oversee the evidence gathering process
- record details of evidence collected
- make judgment about the candidate's competence based on the evidence collected

### Step 3 – Providing Feedback on the Assessment

At this point, the assessor provides feedback to candidates on the outcomes of the process. This involves:

- clear feedback on the decision e.g. why the candidate was deemed Not Yet Competent
- information on gaps in competence and ways to overcome these

## CAPE

Since school year 2018-2019, the SCS started offering the Caribbean Advanced Proficiency Examination (CAPE) as a pilot with 1 student.

CAPE is designed to provide certification of the academic, vocational and technical achievement of students in the Caribbean who, having completed a minimum of five years of secondary education, wish to further their studies. The examinations address the skills and knowledge acquired by students under a flexible and articulated system where subjects are organized in one-Unit or two-Unit courses with each Unit containing three Modules. Subjects examined under CAPE may be studied concurrently or separately.

The Caribbean Examinations Council (CXC) offers three types of certifications.

- 1) the award of a certificate showing each CAPE Unit completed.
- 2) The CAPE diploma, awarded to candidates who have satisfactorily completed at least six Units, including Caribbean Studies.
- 3) the CAPE Associate Degree, awarded for the satisfactory completion of a prescribed cluster of seven CAPE Units including Caribbean Studies and Communication Studies. For the CAPE diploma and the CAPE Associate Degree, candidates must complete the cluster of required Units within a maximum period of five years.

A CAPE syllabus tells what the rationale is for offering the subject, provides the general aims of the syllabus, gives the general objectives and the specific objectives that students must satisfy, outlines the content to be covered and explains the evaluation procedures. In most cases, the syllabus also provides a list of suggested resources and special notes for the further guidance of the teacher.

CAPE is a two-year program. Students who are accepted in the program will have to study more than just the periods allotted at school.

In the allotted study periods students must stay in school.

The students will receive the following items:

- the study materials (books)
- library card

**The CAPE program consists of the following mandatory subjects:**

Integrated Mathematics, Caribbean Studies, Communication Studies, IT

The **CAPE Lower Six** has the following mandatory subjects and upon completion of the two-year program, students will be eligible for the **Associates of Arts in Humanities – Law:**

Law, Literature in English

The CAPE Upper Six consists out of the following mandatory subjects upon completion of the two-year program, students will be eligible for the **Associate of Science – Natural Sciences.:**

Chemistry, Physics, Biology

To enroll in CAPE, students have to meet the entry requirements.

## ENTRY TO TERTIARY EDUCATION

Regional Universities, tertiary institutions and external educational institutions in Canada, the United States of America (USA) and the United Kingdom (UK) have accepted CSEC and CAPE certification for matriculation and entry level programs, based on the institution’s requirements for a particular course of study.

The University of the West Indies (UWI) and the University of Guyana will accept six CAPE Units for normal matriculation.

The UK National Academic Recognition Information Centre (UK NARIC), the only body which advises universities on entry qualifications, has also recommended six CAPE Units for general entry requirements to British higher education institutions.

Today, the CAPE qualifications are treated similarly to UK Advanced level qualifications. Recently, the CXC Council engaged in collaborative discussions with US-based Universities in an effort to align CAPE programs with the entry level programs offered by these universities and also with regard to students receiving credits and exemptions in selected subject areas.

On achieving certification of a certain cluster of subjects, students can use several combinations of these subjects for optimal opportunities in choosing specific areas of study.

## INFORMATION SESSIONS

For the Academic year 2022-2023 there are several information sessions scheduled for parents/guardians and students to provide the necessary information. Check our calendar on the website.

More information will be shared throughout the year.





## AFTER SCHOOL ACTIVITIES/CLUBS

The SCS offers after school activities called *clubs* for all students.

These activities are mandatory.

Clubs will be offered 5 days / week, starting at 2.30 pm and ending at 4 pm. Clubs can also be held on Saturdays.

Students are required to choose 2 clubs (out of the available 40). Clubs enable students to work on the following aspects:

- Physical activity
- Development of leadership qualities
- Empowerment
- Career and guidance
- Community involvement

Examples of Clubs are:

Esports, Language Club, Music Club, Cooking Club, Hiking Club, Leo's Club, Drama club, Robotics Club, Tech Club, Life Skills Club, Agriculture Club, Year book Club, Gaming Club, IT Club, and a variety of sport-clubs.

**Please be informed that Academic support offered via school prevails over the student's club-enrollment.**

Club coordinator is Ms. Nicole Hassell. You can contact her via +599 416 7325 (also WhatsApp) or via email [clubs@learningsaba.com](mailto:clubs@learningsaba.com).



## STUDENT TRACKING

All teachers use Presentis as the student tracking system. Every student and parent will receive a (separate) username and password to log in to the system. In Presentis you can see the attendance, grades and also the outcome of meetings about the students, including the specific goals that students have to work on.

<https://sabacs.presentis.nl/start>



Our digital learning environment is accessible via [www.scs.itslearning.com](http://www.scs.itslearning.com) and is mainly used to communicate with students and teachers. In the academic year 2022-2023 we will further implement this learning environment.

## SAFETY AND SECURITY

All students are required to adhere to the health, safety and security rules and practices of the SCS. The SCS will hold students responsible for the rules and their consequences. Entry to and exit from the school compound is monitored and regulated by security personnel.

Health and safety signs are strategically placed in the classrooms, common areas and offices. Kindly take note of the information on these signs and adhere to these safety principles.



### **Vision**

At the Saba Comprehensive School we develop our young people holistically, so that they will make a meaningful contribution to the global society.

We establish a clean, safe and healthy learning environment, in cooperation with all stakeholders.

We bring our students to a level of readiness by equipping all with the necessary knowledge and skills. We provide inclusive Quality Secondary education & care

### **Mission**

At the Saba Comprehensive School we promote an exceptional level of education within the (Dutch) Caribbean in an effort to shape unique future leaders who demonstrate high moral values and are proud to be SCS students.

## **OUR CORE VALUES – *FIRST***

**FOCUS**

**INTEGRITY**

**RESPECT**

**SELF DETERMINATION**

**TEAMWORK**

## EXCHANGE AND OFF ISLAND ACTIVITIES

Leaving the island to represent the Saba Comprehensive School and to participate in a range of activities is a privilege, not a right.



Participating in student exchange programs as well as other off island activities is an unparalleled opportunity for learning and growth. Most exchanges and off island activities expose students to foreign cultures. Some programs are designed for language immersion, while others are geared towards sports or tertiary education planning. Some will be for the duration of 1 day, some might be for more days. Additionally, there are those that can run over the summer, that place an emphasis on global travel and cultural awareness.

All students are eligible for participating in these exchange programs as mentioned above and by doing so, you are representing the Saba Comprehensive School and above all, the island of Saba. Students can, however, lose their opportunity to participate as they have not been able to embrace the core values of the SCS and hence cannot act as an ambassador of the SCS or Saba.



The following will be considered when approving a student to participate in an exchange program and/or off island activity:

- overall conduct in and outside of the classroom (suspension, behavior, attendance)
- academic performance
- previous (approved) request for special leave
- medical circumstances







The SCS recognizes that technology enhances learning and working.

As per the Academic Year 2022-2023, the students are allowed to bring their own device (BYOD) such laptops or chrome books to school. The devices have to be purchased by the family and remains property of the family.

### **Why allow students to bring their devices to school?**

Being able to use technology in the classroom instead of just the computer lab provides a fully integrated learning experience for students. Digital devices combined with digital learning tools provides for a blended learning experience where students have access to educational apps, interactive textbooks, videos, online research sources, and the capability to collaborate in the classroom environment with peers and the teacher.

### **Is it mandatory for students to bring the device to school?**

It is not required that students bring their own device to school but it is highly encouraged and recommended.

Students and parents/guardians have to sign the BYOD-agreement before allowed access to the WiFi network.

To bring a device is a privilege not a right. This means that this privilege is something that can be given and taken away if students are unable to adhere to the conditions.

**Lost, stolen or damaged** - Students who bring such devices into school do so entirely at their own risk, just like any other personal item. The SCS will not accept any responsibility for devices that are misplaced, lost, stolen or damaged.

**Security and Care** - Students are responsible for the proper care and use of their own device. Students are responsible for the security of their own device whilst in school. It is recommended that students do not share or lend their device to other students.

Devices need to be charged at home and should be stored in a device case to prevent any accidental damages.



To promote social interaction with each other, mobile phones are not allowed to be used when travelling on the school bus and when in school.

Students will have to hand over their phone if it has been confiscated and parents/guardians will be asked to collect the device.

## **PHOTO'S**



For the Year Book individual pictures are taken once a year and during several events (such as house hour) the Year Book club will take pictures throughout the year. Part of these pictures we can use for our social media pages as well as newsletters. At the beginning of the year we ask permission to use these pictures for publication purposes.

The permission applies for the entire Academic Year and can be modified or withdrawn at any time on request of the parents/guardians.